



Mountain Environmental Education in Alpine Protected Areas

Collection of innovative best practice examples

Photo : Biosphere of Großes Walsertal, Austria



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SUMMARY

Introduction

This first survey of innovative best practices in Environmental Education in mountainous regions in the Alpine Protected Areas (APA) was conducted by the Task Force Protected Areas of the Permanent Secretariat of the Alpine Convention, for ALPARC, the Alpine Network of Protected Areas, in collaboration with REEMA (Alpine Network for Environmental Education in mountainous regions - France).

The REEMA coordinates a working group on Environmental Education in mountainous areas, which has been bringing together project managers in charge of "Environmental Education and Sustainable Development" of French Alpine Protected Areas since 2007, who are collaborating with the ALPARC network.

The working group "Common Communication of the Alpine Protected Areas" within ALPARC expanded its action field in 2009 by adding the topic of Environmental Education and finally became the working group "Common Communication & Environmental Education" in the period 2009-2010.

Particularly in this context the approach for a survey was initiated. This collection isn't considered to be exhaustive, but aims to be continuously enriched and updated with information provided by the protected areas. The collection's objective is to facilitate the exchange of experiences and to share innovative ideas.

Methodology and procedure of the survey

A synthetic form with ten points has been elaborated in order to sum up in a concrete way different elements that make proof of an innovative activity in the field of Environmental Education in mountainous areas.

Themes	<ul style="list-style-type: none"> - hardly treated topics - new topics - very challenging topics (<i>wolfs, other big predators, skiing resorts, soft mobility, pollution an climatic change, etc.</i>)
Specific audiences	<ul style="list-style-type: none"> - persons with handicap, - little children (elementary scholars), - seniors, - persons with social difficulties, - hardly reached persons, - inter-generational public, - etc.
Original approaches	<ul style="list-style-type: none"> - pedagogical approaches (artistic approaches, supported interpretation activity, etc.) - methodological approaches (participative actions, high territorial relation, inter-generational approach, inter-valleys, inter-parks, etc.) - networking, multilingual experience, cross-border etc. - techniques and original materials (original tools, relation of quality/price of the tool, durability and adaptability of the tool, etc.)

The form underlines the most important aspects, such as original topics and the used supports, the material, the budget.

The common analysis form of the innovative criteria, which was conceived with the support of the REEMA network, is an important element in the selection of original best practice experiences.

The persons who filled in the forms chose the activity, which they wanted to present as example from their pool of different actions.

Different project managers of all Alpine countries have participated in the survey. Forms have been collected in German, English, French and Italian and can be downloaded separately from our website www.alparc.org. Up to now a complete French and English compilation of the project exist.

The evaluation

The evaluation of the undertaken action isn't always included in each respective form and if so, this task has been perceived very differently (quantitative, qualitative, with more or less precision). The cross-evaluation between all activities remains a difficult concern and asks for a determination of common criteria. Nevertheless, the indications provided independently by different authors can give a fair idea about the success and the difficulties of their action.

The survey

ALPARC contacted different Environmental Education project managers in the APA and set up a database, which temporarily counts about 40 contacts.

The first phase of collection in June and July 2008 achieved a feedback rate of about 14 contacts, covering five different countries. The survey was continued in 2009, and some further contacts could be added in the meantime. Additional contributions are very welcome, for as this collection aims to be enriched in a permanent way.

Please note: Educational work and environmental sensitisation can be taken over by other project managers (for example communication, tourism, scientific services, etc.) or different stakeholders in the territory.

The analysis

This collection wants to allow a cross-border share of experiences between Alpine Protected Areas. It doesn't consider to elaborate general assumptions on the topic of Environmental Education in the entire network of the APA, but to give some innovative examples in different countries (how they were implemented, where the budget come from, which target groups they are made for, etc.). All the forms indicate contact details for further explanations and links or additional documents available on demand. In this way the topics can be explored more precisely.

According to the received forms « innovation » often means new **topics** (like climate change, mobility, biodiversity, big predators, local culture, artistic aspects, heritage). Specific **target groups** are reached (persons with handicap, inter-generational get-togethers, local population).

Technical setups (visitor centres, play areas, etc.) or **original material** (web site, role play, exhibition) as well as **networks or partnerships with other stakeholders** (schools, teachers' associations, rangers as well as competent institutions in educational concerns, sponsoring by private enterprises, animation within the educational programme of the UNESCO are worth to be mentioned. **Particular events** (f. e. parties) or educational programmes (f. e. camps) can be quoted.

The topics

Sensible themes and communication

Sensible themes in the APA are more often tackled together with children than with adults. Concerning the wolf it is for example possible to reach adults by sensitisation of children. Some other actions encountered intense reactions on more severe subjects (f. e. concerning the predators in France). Thus, it doesn't only concern education but also communication or politics within the APA.

Please find a list of topics that received an important appeal:

- Sustainable Development

This term is not used in a same way throughout the different countries. More concrete subthemes were elaborated. Especially young people are tried to be reached with experiments on renewable energy, water management, local economy, transport and soft mobility, but also by certain cultural aspects, like new lifestyles, the relationship mankind/nature, etc.¹

The topic often shows a more collective character: the economical development and management of resources, the climate change, the agricultural programs, the loss of biodiversity, etc.

- Wolf

So far two examples have been collected on this theme.² Other examples explain how to sensitise children by plays (particularly role plays), educational sessions by front office staff in the visitor centres are for example organised in the Gran Paradiso National Park/Italy.

- Climate change

This topic was rarely covered, still Austria offers some best practice examples.³ The topic is often included in educational programmes for children, for example by means of scientific laboratories in the Hohe Tauern National Park. The climate change becomes a more important challenge within the APA.

¹ **Hohe Tauern National Park**, Austria. **Biosphere of Grosses Walsertal**, Austria, distinction of the UNESCO within « Decade of United Nations for education on sustainable development ». **Sölktaier Nature Park**, Austria
Gran Paradiso National Park, Italy

² **Gran Paradiso National Park** and **Alpi Marittime Nature Park**, Italy

³ **Hohe Tauern National Park**, « Climate school and cooking laboratory », scientific centre for children and mini-discovery laboratories

- Biodiversity⁴

The example of the Paneveggio Park-Pale di San Martino Nature Park relies the park's observation with a global vision on biodiversity. This is touching the sustainable development, agricultural biodiversity, alimentary sovereignty, lifestyle and protection of nature.

- Environment and mountain

A scarce number of activities have put their main focus on the mountainous specificities of the Alps, compared to other environments. The Alps are always linked indirectly to the actions but not really developed in a way to show their natural and cultural assets.

The approaches

- Territorial relationship

The label « **Park school** » was created by the **Sölkaler Natural Park in Austria** in order to define the specific characteristics of the schools and to give them a certificate.

The objective is the construction of a complete programme with long-lasting relations, as a kind of « school-embassy » of the park: adapted scholar programmes, more projects throughout the school year, regular excursions to the park, formation of teachers, etc. are implemented in schools of the classification.

This kind of partnership creates on a voluntary basis a strong relationship between the park and schools from different communities over a long period and makes prove of a big success.

- Role plays

Pedagogical play for children's education shows itself in different manners. There are laboratories but also plays for fun and role plays, whereby the latter shows very good returns by teachers. This kind of work is focussing more on the sensitive and the affective aspects (f. e. role play referring to the wolf, in the Alpi Marittime Natural Park) than on scientific contents. Sometimes mascots accompany the children, which seems to be very efficient according to an example presented by the Nature Parks in Southern Tyrol, Italy.⁵

- Formations and voluntary services

The formation of adults takes in an important position because they can pass on the information to their children. Furthermore, the continuing training of rangers (on animation topics and sensitisation of the young audience or persons with handicaps) as well as of front office personnel, students⁶ and of teachers (in order to build up a pedagogical collaboration between schools and parks) exist.

⁴ **Nature Park Paneveggio-Pale di San Martino**, « Universe-Biodiversity »

⁵ Internet site of « Daksy », **Amt Fur NaturParke**, Italy

⁶ **Triglav National Park**, Slovenia : students' and habitants' formation in visitor centres

Voluntary services are conceived for children (f. e. Junior Rangers in Austria and Slovenia) and for adolescents (Slovenia, Italy, etc.). This way park rangers get support in the cleaning and the maintenance of tracks and park's infrastructures, moreover in the diffusion of information, the welcoming and the sensitisation of tourists (f. e. visitor centres in Triglav National Park/Slovenia or voluntary missions in Gran Paradiso National Park/Italy).

These services are very appreciated, nevertheless some problems have been encountered: the responsibility of young people in the sensitisation of the public, the quality of their education, the work free of charge, but also inconveniences according to regulations and security.

The voluntary work experiences, which were handed in from Slovenia, Italy and Austria, are directly coached by the staff of the respective APA. For information: Different initiatives have been discovered also in France, which are not managed by the protected areas. They are practiced either by associations or by international organisms (Mountain Wilderness, Mountain Riders, CIPRA, Concordia, Alliance in the Alps, Via-Alpina etc.). The target groups are young people and grown-ups.

The publics

- Adults

Grown-ups are less often touched by the actions within the APA network. More often young people are educated, furthermore inter-generational approaches exist.⁷

The work either concerns tourists or local people, especially by exhibitions, conferences, publications. Sometimes other project managers of communication, tourism, sciences within the park's administration can be in charge of the sensitisation of adults.

- Persons with handicap or with limited visibility

So far only French activities for a handicapped target group have been collected. Despite of the efforts in the APA to allow an easy **access** for motorised persons with handicaps, it is presumed that there are hardly any experiences regarding to guided visits, excursions, etc. Indeed the information and education of these people doesn't differ but a better accessibility and different tools, which are appropriate for visual and auditory deficiencies, is deemed to be important.⁸

⁷ **Triglav National Park**, Slovenia : Inter-generational Friday afternoons

⁸ Example of the adapted walking tour in **Vanoise**.

The fundings

- Budget and sponsors

Budgets are quite varying according to the dimension of the action and the involved persons. The ways of financing the actions are very dissimilar in the concerned countries (especially in regard of private sponsoring).

In Austria activities are often sponsored by different private enterprises (biological alimentation producer, observation material producer, or even multinationals in the agricultural alimentary sector). The choice of an appropriate sponsor sometimes encounters an ethic problem. There are occasionally enterprises, which do not respect a sustainable treatment of the environment or do not integrate environmental educational politics in their structures, or even worse, which work against it.

Conclusion

- State of Environmental Education in the APA

Within the Alpine Protected Areas (APA), many organisms propose actions for Environmental Education for different audiences. Most of them are focussing on children as their target group, scholars or non-scholars, but there is also a certain number of education initiatives on the mountainous environment and sustainable development for adults. Environmental Education is sometimes treated as a mission associated to tourism and communication: the actions are dispersed within the services.

The most innovative themes are those that respond to current topics of parks and of the environment, as it is perceived at the moment. Environmental Education in the Alpine Protected Areas approaches these main themes (climate change, loss of biodiversity, large predators) by highlighting them within the network of the Protected Alpine areas. Through Environmental Education the APA foster public awareness and openness. These new and challenging themes complete the enduring topics of Environmental Education in mountainous areas in the Alps.

Innovative methods are as many as varied. They concern "new" target groups (persons with visual and motor disabilities, inter-generational groups, students, etc.) or simply offer new approaches.

Emphasis can be put on the development of sites dedicated to children, but also the increase of thematic visitors centres referring to new challenges (climate, etc.), the active participation of children and youngsters in voluntary services, workshops, etc. Often initiatives involving schools, associations and networks are noticed in order to expand the network of the park. The focus is often made on a variety of Environmental Education possibilities for adults, which aspire to a larger and more appropriate diffusion of the information to the local public, youth, etc.

- Exchange and Cooperation

However, the practice of Environmental Education shows significant similarities between the countries, either on the topic or on the used methods.

This fact reinforces the link between these protected areas, thus a certain coherence in discussions and actions, and at the same time the need for exchange of ideas and for cooperation activities between the Alpine Protected Areas.

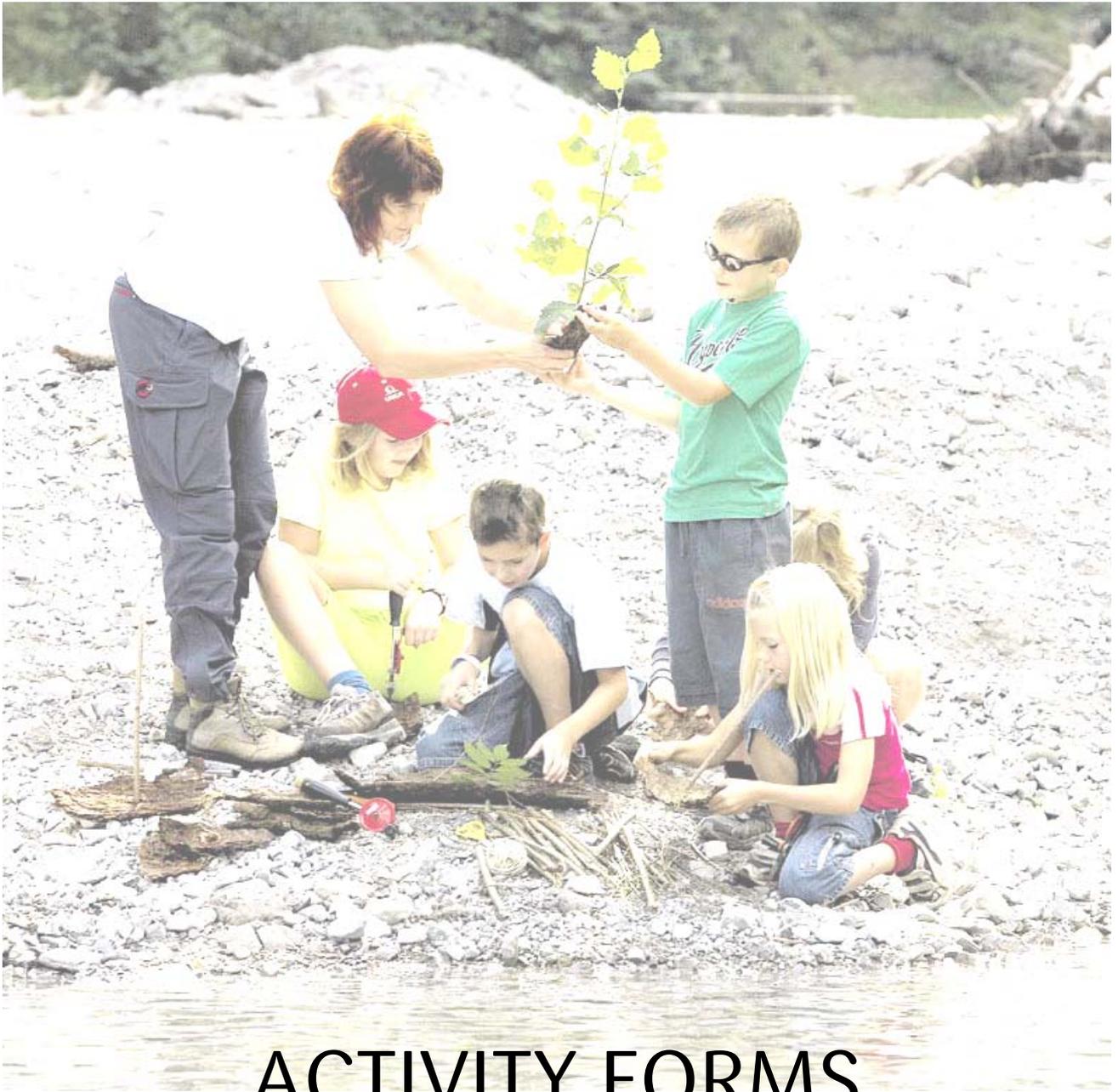
In fact, the similarities of the treated subjects, the cross-border character of the Alps and the proximity of cultures allows more common work, international projects, etc.

- Continuation of the survey and other projects

As a next step of this best practice collection, it is necessary to have expectations and projects defined by persons in charge of Environmental Education in the APA, so that the list of criteria can be expanded. It would also be interesting to collect further innovative experiences of other actors of the territory, other services and project managers of the various protected areas.

The knowledge and the use of local, regional, national networks of protected areas of each country strengthens the exchange and the cooperation, as well as the openness to other networks of actors and concerned institutions.

The contribution of the French network benefits from a rich collection of publications, experiences on the national and regional cooperation level and a network of local actors. The working resources of this network are interesting in regard of a larger scale collaboration.



ACTIVITY FORMS



1 TITLE	Children and teenager groups in Berchtesgaden National Park	
2 ORGANISATION	Name of your organisation:	Berchtesgaden Nationalpark
	Country:	Germany
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Educational Programme
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input type="checkbox"/> other
	Children and teenagers from the region in and around the national park	
5 OBJECTIVES of the action	Teaching about the notion of "wilderness" / Supporting and encouraging the recognition of the protected area / sustainable environmental education through a long course cooperation	
6 DESCRIPTION	Weekly meeting of the group (2 hours in the afternoon) and particular activities during the holidays or during a whole week.	
	Equipment	Usual material for education + classroom dedicated to groups.
	Management staff	1 ranger +1 trainee
7 ATTACHED FILES (resources)	Photos	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Material (about 1 € /child/hour) and staff costs (2 hours/week/group + preparation)
	Kind of funding(s):	public: regional <input type="text" value="▼"/> public: regional <input type="text" value="▼"/>
	Fundings from the National Park budget, from the Bavarian Ministry of Environment	
9 EVALUATION of this action	It is an important work on environmental education, sustainable and long lasting. It is a good supplement to the other activities, because the others are lasting just one day.	
10 INFORMATION & CONTACT	Information source:	www.nationalpark-berchtesgaden.bayern.de/kinder/kindergruppen/index.htm...
	Contact:	Mrs. Andrea HEISS Nationalparkverwaltung Berchtesgaden Sachgebiet Umweltbildung (Environmental Education Service) Doktorberg 6 D-83471 Berchtesgaden, Tel: 0049 (0)8652 9686-126 Fax: 0049 (0) 8652 869640 A.Heiss@nationalpark-berchtesgaden.de



1 TITLE	Science Center of Hohe Tauern National Park : the "Climate School"	
2 ORGANISATION	Name of your organisation:	Hohe Tauern National Park
	Country:	Austria
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	school programme
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input type="checkbox"/> other
		"Climate School" is just for primary schools.
5 OBJECTIVES of the action	Awareness of the fragility of the Park towards climat change. Comprehend in an active manner the subject and lead the children to be aware that anyone can contribute to stop the climat change (way of consuming and energy savings)	
6 DESCRIPTION	It is a complete programme of several days on climate change, in and outdoor. During this programme the children will learn what energy is, where it is coming from, the importance of its savings and how to save it.	
	Equipment	The workshop "Climate is cooking" will be a basis for the Climate School. The Climate School will be open in autumn.
	Management staff	Parks rangers.
7 ATTACHED FILES (resources)	Images	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	92.000€ for the implementation of the project and cost of material (except the activity leaders salaries). The sponsors WOLRAM Bergwerk (mining company) and Ja!Natürlich (organic food producer) will enable the pupils of the 22 partner-schools to participate freely in the programme (about 3.600 pupils).
	Kind of funding(s):	<input type="checkbox"/> public: regional <input type="checkbox"/> private / sponsor
	Public funds: "national park funds" of the region.	
9 EVALUATION of this action	A similar programme (participating learning and on several days) on the theme of water has showed the effectiveness of the method.	
10 INFORMATION & CONTACT	Information source:	www.hohetauern.at
	Contact:	Mag. Gabriel Seitlinger / Mag. Valeria Hochgatterer Gerlos Str. 18 A-5730 Mittersill gabriel.seitlinger@salzburg.gv.at v.hochgatterer@hohetauern.at



1 TITLE	Science Center of Hohe Tauern National Park: workshop "Climate is a cooking laboratory" (experiment as cooking)	
2 ORGANISATION	Name of your organisation:	Hohe Tauern National Park
	Country:	Austria
3 THEME / action typology	<input checked="" type="checkbox"/> INFRASTRUCTURE	games in a Visitor Center : Science Center
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input checked="" type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scolars <input checked="" type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input type="checkbox"/> other
5 OBJECTIVES of the action	Awareness of the fragility of the Park toward climat change. Explain the physical characteristic (temperature, wind, foehn, etc.) and the interaction between these phenomenon thanks to funny activities. The particular phenomenon linked to mountainous environments is presented too.	
6 DESCRIPTION		7 workshops of 10 minutes each: the participants experiment the laboratory like in a kitchen. The workshops are done by groups (15 persons maximum) led by an activity leader.
	Equipment	Very simple things from daily life (glasses, corks, cardboard etc.)
	Management staff	1 activity leader for 15 persons.
7 ATTACHED FILES (resources)		
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	150,000 euros for the initial implementation of the Science Center. The cost of "Climate is a cooking laboratory" correspond to the salaries of activity leaders and the cost of material, which is quite cheap.
	Kind of funding(s):	public: regional ▼ private / sponsor ▼
	Public funds: "national park funds" of the region	
9 EVALUATION of this action	1.650 visitors between September 2007 and July 2008 for the Scientific Center.	
10 INFORMATION & CONTACT	Information source:	www.hohetauern.at
	Contact:	Mag. Gabriel Seitlinger / Mag. Valeria Hochgatterer Gerlos Str. 18 A-5730 Mittersill
		gabriel.seitlinger@salzburg.gv.at
		v.hochgatterer@hohetauern.at



1 TITLE	Adventure for children in Grosses Walsertal Biosphere Reserve	
2 ORGANISATION	Name of the organisation:	Administration of Grosses Walsertal Biosphere Reserve
	Country:	Austria/ Vorarlberg Land
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input checked="" type="checkbox"/> EVENT	Games, role plays, creative technique, theater, etc.
	<input checked="" type="checkbox"/> PROGRAMME	Discovery classroom
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
5 OBJECTIVES of the action	The children can experiment with their 5 senses nature, culture, economy, history in the Biosphere Reserve. They can understand why everything is closely linked and interdependent.	
6 DESCRIPTION		Games, role plays, creative technique, theater, etc.
	Equipment	Set of material for each senses, each activity
	Management staff	Activity leaders trained for the Programme "Abenteuer Biosphärenpark", the training implies an "adventure module" and a special training for mountain guides.
7 ATTACHED FILES (resources)	Photos, brochure, website, etc.	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Annual budget of around 40.000 €, coming from : - contributions of the children's families - Grant of Vorarlberg Land (regional)
	Kind of funding(s):	private other ▼ { public: regional ▼ }
	Prices for 2008: 3 days € 110,- for each pupil and € 65,- for each accompanying adult 5 days € 180,- for each pupil and € 117,- for each accompanying adult Included: the full board accommodation, educational programme, material, and sometimes the transport by bus or train, entrance. Entrance fees for one discovery day: € 275,- for a class of 13 to 25 children.	
9 EVALUATION of this action	http://portal.unesco.org/education/en/ev UNESCO distinction as a project of the "UN Decade for Education in Sustainable Development" Details free on demand, more information on the Website of UNESCO Education.	
10 INFORMATION & CONTACT	Information source:	www.grosseswalsertal.at
	Contact:	Mrs. Monika Bischof Biosphärenpark Management Großes Walsertal Jagdbergstr. 272 A-6721 Thüringerberg
		info@grosseswalsertal.at



1 TITLE	Natural Park Schools "Naturpark-Schule"	
2 ORGANISATION	Name of the organisation:	Verein Naturpark Sölktaier (Association of the Natural Park Sölktaier)
	Country:	Austria
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	scholar programme; partnership parc/public or association; twinning school/parc
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other Pupils of primary and secondary schools of the Park: St.Nikolai, Großsölk and Kleinsölk
5 OBJECTIVES of the action	To make pupils of the different schools aware of the 4 thematic and leading objectives of the Natural Park (Protection / Leisure / Education / Local development) and more generally to extend and develop the Nature Park Schools on the basis of the national criterias (Austria)	
6 DESCRIPTION	<p>The criteria for the certification of a school to a „Natural Park School“ are among others: The school has to be situated in a community within the Natural Park. The school and the Natural Park have to define common learning objectives, based on 4 pillars: protection, recreation, education, regional development. Each school has to execute during a 4 years period a school project with relation to the Natural Park; excursions to the park take regularly place, presentation of the school as “Natural Park School” towards the public (by means of visible labelling and the integration of the term in the school title). The most important for Natural Park schools is the transfer of knowledge and experiences in the area of natural and cultural landscape. The project respects the principle of "sustainability" and is meant for pupils of the first and second degree. The Natural Park supports the interested schools in the implementation, during which the schools can take advantage of all resources of the park. Natural Park schools are offering a continuing training for teachers on the subject of “Natural Parks” once in a year.</p> <p>Examples for activities are: Theatre play “As teachers in the high mountains” - the life of a teachers at the beginning of the 20th century; Creative and healthy cooking with natural herbs; deck of cards on the Natural Park with eleven important topics; Results of these projects have been shown by pupils with teachers' support in an extra booklet</p>	
7 ATTACHED FILES (resources)		An extract of the brochure on the "25th anniversary of the Natural Park Sölktaier" can be forwarded on simple demand. Pictures in attachment.
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	
	Kind of funding(s):	<input type="text" value="select a funding category"/> ▼ <input type="text" value="select a funding category"/> ▼
9 EVALUATION of this action	The pupils' creations done for the occasion of the 25th anniversary of the Park are presented in the brochure.	
10 INFORMATION & CONTACT	Information source:	www.naturparke.at
		www.soelktaeler.at
	Contact:	Mrs. Bettina Maurer Verein Naturpark Sölktaier A-8961 Stein/Enns 100 naturpark@soelktaeler.at



1 TITLE	"The Ecrins, A territory with character : tell it with words and images"	
2 ORGANISATION	Name of the organisation:	Ecrins National Park
	Country:	France
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	exhibition
	<input checked="" type="checkbox"/> EVENT	exhibition
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s): <input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input checked="" type="checkbox"/> + 18 years	Public nature: <input checked="" type="checkbox"/> Scholars <input checked="" type="checkbox"/> Tourists (visitors) <input checked="" type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input checked="" type="checkbox"/> other every public
	5 OBJECTIVES of the action Create a collective exhibition based on voluntary contributions of photographs, graphic artwork, texts , about the character of Ecrins and a personal vision of it.	
6 DESCRIPTION	111 panels 50x70 of the 111 contributions. The exhibition is presented in the network of Park's houses, and offers already a second session of the exhibition. Webpage about the exhibition and creation of a personal book for each participant. Oral testimonial are recorded and will be to available at the end of the year.	
7 ATTACHED FILES (resources)	Documents representing the panels, the introductory texts, photos of the installations, the booklet of the contributions, press releases available on simple demand.	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Costs of the creation : 6.300€
	Kind of funding(s):	public: national ▼ select a funding category ▼
More than the creation, the National Park has managed on its own funds to form, follow-up and install the exhibition.		
9 EVALUATION of this action	It is a collective project, aimed at defining the specificity of this territory and the perception, in order to mix these personal perceptions with more formal researches on this theme. It is organised in the framework of the reform of french national parks, in which the "character" of a national park takes a very particular importance.	
10 INFORMATION & CONTACT	Information source:	http://www.les-ecrins-parc-national.fr/
	Contact: Anne-Lise MACLE	Anne-lise.macle@espaces-naturels.fr



1 TITLE	Educational booklet "Who are you, Mountain?"	
2 ORGANISATION	Name of the organisation:	Parc national des Ecrins
	Country:	France
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	Exhibition, bokklet for pupils, teaching aid for the teachers, role-play
	<input type="checkbox"/> EVENT	
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s): <input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input checked="" type="checkbox"/> + 18 years	Public nature: <input checked="" type="checkbox"/> Scholars <input checked="" type="checkbox"/> Tourists (visitors) <input checked="" type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input checked="" type="checkbox"/> other The exhibition "Who are you mountain?" (in french: "La montagne c'est quoi?") directed to all types of publics , particularly to hikers coming to discover mountainous environment, the educational booklet (same name) to primary school and secondary school (first and second class)
	5 OBJECTIVES of the action	Offer to school public an educational tool, a general medium and a teaching aid about the mountain and its different aspects. Offer to the teachers the ressources to enhance comprehension and knowledges of natural environment in the mountains and educationnal possibilities to be used around this thematic.
6 DESCRIPTION	Equipment	Educational booklet: composed of 2 books: 1 for the pupil, illustrated, with educational excercices, and 1 for the teacher for corrections and activity propositions. Exhibition: composed of 9 modules and 22 panels (2 exhibitions, one big, one smaller).
7 ATTACHED FILES (resources)	Available on simple request: • Text of the exhibition panels « La montagne c'est quoi » (expo la montagne c quoi.pdf - 6,4Mo) • Connection between the thematics and the french educationnal programme (programmes officiels.doc - 48ko) ; • correction proposed for the child booklet (corrections livret enfant 05-09-07.pdf 1,5Mo) ; • Enquiry propositions (Enq_isolement et sauvage.doc - 72ko) (Enq_metiers de la montagne.doc - 27ko) • role play scedules (jeu de role.doc - 29ko).	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Exhibition : 17.625,90 € Booklet: 16.451,69 €
	Kind of funding(s):	public: national <input type="button" value="▼"/> select a funding category <input type="button" value="▼"/>
9 EVALUATION of this action	The exhibition and booklet have both been appreciated by the publics. The exhibition is lent to youth centers and the booklet has been appreciated by the teachers who first tried it.	
10 INFORMATION & CONTACT	Information source:	http://www.les-ecrins-parc-national.fr/frame/f_jeunes_et_scolaire.htm
	Contact: Clothilde SAGOT	clotilde.sagot@espaces-naturels.fr



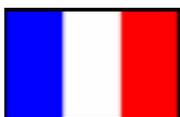
1 TITLE	Adapted walk programme, for blind and physically disabled persons	
2 ORGANISATION	Name of the organisation:	Parc national de la Vanoise
	Country:	France
3 THEME / action typology	<input checked="" type="checkbox"/> INFRASTRUCTURE	Converted track, special footbridge in 2008, and chalet (Le Santel) with adapted toilets.
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	special "mountain" wheelchair
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Special training of the rangers about accessible tourism
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input checked="" type="checkbox"/> + 18 years	<input type="checkbox"/> Scalars <input type="checkbox"/> Tourists (visitors) <input checked="" type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
		Blind persons; physically disabled with special wheelchairs + 1-2 accompanying adults for each disabled person.
5 OBJECTIVES of the action	The Vanoise National Park and its staff is implied in a welcoming and animation programme for disabled persons . This programme is inviting associations and special structures accompanying disabled and blind people, but also single disabled living or having holidays in Vanoise and Savoie.	
6 DESCRIPTION	For blind persons: the discovery of environment is based on senses: listening, touching, smelling, tasting. They recognise the birds thanks to their singing, the trees by touching, the smell of the forest and cut meadows.	
	For disabled in wheelchairs: the track is converted to be accessible by special wheelchairs.	
	Equipment	The disabled come with their own wheelchairs, the Park is lending 2 extra material to be adapted on a city wheelchair to give a better autonomy.
	Management staff	Rangers, a part is especially trained for accessible tourism
7 ATTACHED FILES (resources)	Available on simple demand: Photos from a walk, summary of the programme for each handicap. TV documentary on TV8 Mont Blanc (french version): http://www.tv8montblanc.com/fre_FR/accueil.php	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Cost for 2 special modules = 800 euros, footbridge = 3400 euros, number of days/ranger for each walk = 18 (2008); number of days for organisation, booking, communication, etc. = 10
	Kind of funding(s):	public: national ▼ select a funding category ▼
	4 €/person for recognised association, 5 € for single visitor. The accompanying adults have a free entry.	
9 EVALUATION of this action	For 2008: Quantitative evaluation: 16 blind persons + 22 accompanying adults + 4 guide dogs; 15 disabled + 22 accompanying adults (one walk has been cancelled due to rain). Qualitative Evaluation: no negative comments, the participants have been satisfied and happy to have done it.	
10 INFORMATION & CONTACT	Information source:	www.vanoise.com
	Contact:	Patrick Rouland patrick.rouland@vanoise.com tél : +33 04 79 62 95 54



1 TITLE	Geological trip the small valley of Polset	
2 ORGANISATION	Name of the organisation:	Parc national de la Vanoise
	Country:	France
3 THEME / action typology	<input checked="" type="checkbox"/> INFRASTRUCTURE	Track
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	Booklet
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Training of the guides
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
		Primary schools, secondary schools, high schools
5 OBJECTIVES of the action	Create a tool with a booklet and a guided tour about geology, in Vanoise, without any kind of permanent material. Tested in the framework of the Science Day with training of the guides. The track is not adapted with signs but people take along the documents. The booklet can be used alone in an independent walk or with the guides.	
6 DESCRIPTION		A study and a test has been done with classes.
	Equipment	Booklets
	Management staff	Rangers and ambassadors of the Park.
7 ATTACHED FILES (resources)		
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Study: about 5.000 euros Training session: about 350 euros/day
	Kind of funding(s):	<input type="text" value="public other"/> ▼ <input type="text" value="public other"/> ▼
	National Park, but in search of new external fundings.	
9 EVALUATION of this action	<p>The project works fine. You have to take care of the education and the pursuing of the pedagogical tool. This tool is considered to be innovate because a field (here geology) can be touched without any kind of material arrangements. A booklet helps to avoid the multiplication of direction signs in the nature, particularly on the most frequented tracks, because they are easily wearing out or overcome, due to the material or their information. At the same time the track is not just only focussing on one "topic" by means of a permanent material installation, but can be interpreted differently and therefore benefits from more potential.</p> <p>After one year's use of the first booklet, it is considered to develop other booklets on further topics, in order to comprehend a site in different manners and to nourish the reflection of pupils on a bigger scale.</p>	
10 INFORMATION & CONTACT	information source:	http://www.vanoise.com/
	Contact:	Guido Meeus (PNV-Environmental education Service) guido.meeus@vanoise.com/ +33 (0)6 70 67 70 46



1 TITLE	Environmental Education and Sustainable Development classes and outdoor workshops	
2 ORGANISATION	Name of the organisation:	Association "Maison des Lacs" and Verdon Regional Park
	Country:	France
3 THEME / action typology	<input checked="" type="checkbox"/> INFRASTRUCTURE <input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT <input checked="" type="checkbox"/> EVENT <input type="checkbox"/> PROGRAMME	<p>Workshops: construction of a stone trail with a specific technique, study for an educational trail "traces of human activity".</p> <p>Booklet "Discovery of Costebelle Island", created by classes and for the use of water club, in order to organise lucrative activities for tourists in summer.</p> <p>Forum of EE which gathers 10 classes every year: exchange of knowledges.</p>
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
5 OBJECTIVES of the action	Educate to the territory topics, thanks to actions, that leads the pupils to understand topics linked to conservation, development of territory . Make them understand the role of "help in negotiation" of the Park.	
6 DESCRIPTION		5 days classes
	Equipment	Different for each workshop: sailing ship to reach the island, material for education trail and booklet.
	Management staff	All activities are led by activity leaders of "Maison des Lacs", craftsman for the stone trail, sailors for the transports, etc.
7 ATTACHED FILES (resources)	Photos in attachment. Also available on simple request: Descriptive poster on the action, PowerPoint of the project, Article in an education magazine: Education et coopération (OCCE - School cooperation Office, september 2006)	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Regional Park : 10 000, DIREN (regional delegation of Environmental Ministry) : 1 000, DRAC : 1 000, municipality : 110 / child, Regional Council : 1 800 / classroom
	Kind of funding(s):	<input type="checkbox"/> public: regional <input type="checkbox"/> public: local
	Partnership between Regional Park and National Education Ministry, and thanks to municipality partnerships.	
9 EVALUATION of this action	"Market of knowledge" : the forum happens at the end of the school year (at the "Maison des Lacs"). Description of what the pupils have done and learned (in school and workshops). They share experiences in order to extend their own experience and teach techniques and knowledges to the others.	
10 INFORMATION & CONTACT	Information source:	http://www.parcduverdon.fr/
	Contact:	Corinne MARLOT (responsible of education in the Regional Park) cmarlot@parcduverdon.fr Alina Orange Responsible of "Maison des Lacs"



1 TITLE	The secondary schools, actors of the Park	
2 ORGANISATION	Name of the organisation:	Massif des Bauges Regional Park
	Country:	France
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	Scale model of the Park, booklet, teacher's schedule.
	<input checked="" type="checkbox"/> EVENT	Role play for the children, animation in classroom.
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
	First year of secondary school in France (11-12 years)	
5 OBJECTIVES of the action	Make the pupils more interested in the Park, know it better and understand better, and hopefully make them participate in it. Prepare the programme within the educational programme, with the teachers.	
6 DESCRIPTION	<p>First day: introduction of the regional Park thanks to 4 scale models.</p> <p>Second day: one day outdoor with a big role play: the children are performing mayors, farmers, scientific staff, hunters, forest rangers, etc.</p> <p>They give their opinion about a project of creation of an adventure trail including quad and tree climbing game. During the day, the pupils are introduced to the territory and get some information from mountain guides, who play the role of neutral Park's staff. They give precious information to the pupils to help them build their arguments. In the end, each group (1/2 class) writes a letter to the prefect to give their opinion and advices about the project: pro, against the project or acceptance with some conditions and modifications.</p>	
	Equipment	Scale model of the mountain, booklet, schedules for pupils.
	Management staff	Mountain guides, members of RePERE Network of Professional of Environmental Education) http://www.parcdesbauges.com/education-au-territoire/les-acteurs-de-vos-projets/repere.html (in French)
7 ATTACHED FILES (resources)	http://www.parcdesbauges.com/outils-pedagogiques.html	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	325€ per class+ transport
	Kind of funding(s):	<input type="checkbox"/> public: regional <input type="checkbox"/> public: local
9 EVALUATION of this action	Created and tested in 2006-2007, with 8 classes of the 8th grade. Very positive evaluation, action continued in 2007-2008, offered to all the schools in the Park area.	
10 INFORMATION & CONTACT	Information source:	http://www.parcdesbauges.com/
	Contact:	Julie Higel Responsible of environmental education and sustainable development for youth Maison du Parc 73630 Le Châtelard j.higel@pnr-massif-bauges.fr tél.: +33 04 79 54 97 65



1 TITLE	Imagine your park	
2 ORGANISATION	Name of the organisation:	Chartreuse Natural Regional Park
	Country:	France
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	Booklet and DVD
	<input checked="" type="checkbox"/> EVENT	Celebration meeting to gather all classes who participated during the whole year.
	<input checked="" type="checkbox"/> PROGRAMME	Educational project during one year, with intervention in classrooms and outdoor activities.
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other end of the primary schools.
5 OBJECTIVES of the action	Discover the territory, understand its functions, and make the pupils participate in the revision of the charter of the Park . Direct understanding of sustainable development.	
6 DESCRIPTION	The pupils imagine the landscape of the park for tomorrow.(after 12 years of park charter). The themes developed are numerous: habitat, small cultural heritage, agriculture, forestry, natural environments, communication, sports, sustainable behaviour. A final meeting is celebrating the participation of the 19 classes: exhibition for each class, introduction of their view of the future landscape of the park, shows, games about architectural heritage ... A booklet of all the works has been edited (photos and texts about their own view).	
	Equipment	The classes choose their material: scale models, posters, games, videos, powerpoint work, etc.
	Management staff	Responsible of education and the local mountain guides.
7 ATTACHED FILES (resources)	Available on simple demand: Introduction of the project (PDF, in French) Photos of the year interventions and of the final day.	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	30 000 €
	Kind of funding(s):	public: regional ▼ select a funding category ▼
	For each class (of 19): activity leaders all year long, material for classes, edition of documents for the project. For the final day: activity leaders, show performers, local food to sum up the pupils picnic.	
9 EVALUATION of this action	Booklet of introduction to the classe work + 1 DVD. The project has been appreciated by the teachers and pupils. Numerous notions about sustainable development have been developed during the scholarship. The project has continued with 11 classes during the following school year 2005-2006, and was renamed in "Imagine your village in the Park".	
10 INFORMATION & CONTACT	Information source:	http://www.parc-chartreuse.net/
	Contact:	Sylvène Allard Responsible of environmental education sylvene.allard@parc-chartreuse.net



1 TITLE	"NaturParkKids" : Educationnal Website with Daksy the Badger	
2 ORGANISATION	Name of the organisation:	Amt Fur Naturpark-Natural Park Services
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	Website, booklet for children and teens.
	<input type="checkbox"/> EVENT	
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scolars <input type="checkbox"/> Disabled public <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Local population <input checked="" type="checkbox"/> other
5 OBJECTIVES of the action	Discover the world of natural park from the inside.	
6 DESCRIPTION	Added to the website, which is completely dedicated to children, there's a booklet called "Discover the Natural Park with Daksy": dedicated to children and teens. It is free and can be used for schools. In german and italian.	
7 ATTACHED FILES (resources)		http://www.provinz.bz.it/daksy/
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	The costs concerns only the work of updating on the website (salaries).
	Kind of funding(s):	public: regional ▼ public: regional ▼
9 EVALUATION of this action	Innovative offer thanks to internet: The datas can be shared, just ask.	
10 INFORMATION & CONTACT	Information source:	http://www.provinz.bz.it/daksy/ The website is in German and Italian.
	Contact:	maria.pallhuber@provinz.bz.it



1 TITLE	Hiking in the heart of Nature-South Tyrol	
2 ORGANISATION	Name of your organisation:	Amt für Natur Park-Natural Park Services
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input checked="" type="checkbox"/> EVENT	Hiking
	<input checked="" type="checkbox"/> PROGRAMME	Hiking programme
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input checked="" type="checkbox"/> + 18 years	<input type="checkbox"/> Scholars <input checked="" type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input type="checkbox"/> other
		The public is made of tourists, but it can also be local population.
5 OBJECTIVES of the action	Lead the participants to a responsible and sensible behaviour toward nature and natural resources, thanks to a direct experience with nature.	
6 DESCRIPTION	The ramble is done in all the seven parks during summer time, in collaboration with the local touristic organism. The itineraries are planned by the Service of Nature Parks South Tyrol. The guides are paid, taught and equipped by this service.	
	Equipment	
	Management staff	Nature Parks guides.
7 ATTACHED FILES (resources)	http://www.provinz.bz.it/natur/2803/parke/sextner/erlebnisw.htm	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	There's a fee of 5 euros asked to each participants. The guides are paid 150 euros per day for a whole day of hiking, by the Service of Nature Park.
	Kind of funding(s):	public: regional ▼ public: regional ▼
9 EVALUATION of this action	This programme is lasting for several years now in the Nature Parks of South Tyrol.	
10 INFORMATION & CONTACT	Information source:	http://www.provinz.bz.it/natur/2803/
	Contact:	maria.pallhuber@provinz.bz.it



1 TITLE	Children's afternoons in and around the South Tyrol Nature Parks Houses	
2 ORGANISATION	Name of the organisation:	Amt für Naturparke - Südtirol : Office of Nature Parks - South Tyrol
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input checked="" type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Kind of public:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input type="checkbox"/> Scholars <input checked="" type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input checked="" type="checkbox"/> other In general, the target group are children, together with their parents
5 OBJECTIVES of the action	To raise children's awareness of the value of an intact environment and of the diversity of nature, by using their 5 senses. To make the large world of the Nature Parks perceptible at a smaller scale.	
6 DESCRIPTION	The children's activities (normally once a week) are dedicated to various thematics, depending on the season . For example: felting, handicrafts like Christmas candles, handicrafts with natural materials (gathered in the nature), animals' carnival (face painting), Easter egg's painting, making dreamcatchers, working with wood, etc.	
	Equipment	Various materials
	Management staff	Staff in charge of the Nature Park Houses
7 ATTACHED FILES (resources)	Information and pictures at: http://www.provinz.bz.it/daksy/de/veranstaltungen/veranstaltungskalender.asp	
8 Actual COST & FUNDING (indicative)	Real cost of this action (€):	Activity free of charge for the participants. Low costs: in general, purchase of materials.
	Kind of funding(s):	public: regional
9 EVALUATION of this action	It has been a permanent and appreciated offer (almost all year long) for many years in the Nature Parks Houses. More information also at: http://www.provinz.bz.it/natur/2803/	
10 INFORMATION & CONTACT	Information source:	http://www.provinz.bz.it/daksy/de/veranstaltungen/veranstaltungskalender.asp
	Contact:	maria.pallhuber@provinz.bz.it



1 TITLE	Go into the woods and look for the wolf's gaze	
2 ORGANISATION	Name of the organisation:	Parco Nazionale Gran Paradiso
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Teaching programme for children in schools, then discovery in the Park.
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input type="checkbox"/> other
5 OBJECTIVES of the action	Rediscover the ancient relationship between mankind and nature. Learn to see the nature from the wild animals' point of view. Experiment several techniques of searching about wildlife. Analyse man's role in the environment. Learn to link actions to consequences. Rediscover an equilibrium between our own needs and the ones of the Earth. Understand the role of protected areas in these movements.	
6 DESCRIPTION	This annual programme combines activities in the classroom and on site. During the first phase of the common planning carried out by teacher and ranger the topic will be adapted to the didactic programme of the class and integrated in the agenda of school meetings and excursions. There are also moments when the scholars will prepare the activity, which they will carry out outside at a later stage, and further on there are excursions to areas chosen by the teacher, which are focussing on experimenting different monitoring techniques on the natural environment, particularly on the savage fauna.	
	Equipment	
	Management staff	Rangers
7 ATTACHED FILES (resources)	Available on simple demand: Description of the programme in Italian.	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	13.000 €
	Kind of funding(s):	<input type="text" value="select a funding category"/> ▼ <input type="text" value="select a funding category"/> ▼
	The cost implies: the work of rangers and people skilled for organising such activities with schools, a educational travel to the Mercantour National Park (tuition of staff) to go further into the subject, a bus for schools who couldn't afford the transports's costs.	
9 EVALUATION of this action	Very effective, first because of schools' satisfaction, and then for the great involvement of the Park. The presence of rangers is really precious because they literally bring the Park to the schools. Teachers' work has been very interesting, as they have done the work during a whole year, and acquired new skills and methods of work. They have learnt to introduce the Park into their pedogical programm.	
10 INFORMATION & CONTACT	Information source:	http://www.pngp.it There's an English webpage about environmental education.
	Contact:	Cristina Del Corso Tel 0039-011-8606230 cristina.delcorso@pngp.it



1 TITLE	Universe Biodivers(ity)	
2 ORGANISATION	Name of the organisation:	Natural Park Paneveggio - Pale di San Martino (Trentino)
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Environmental education programme lasting 3 days in the Park
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
5 OBJECTIVES of the action	Educate the pupils on the problems of nature conservation, on the one hand for this territory (the park) and on the other hand for its place in global biodiversity. Educate on the concept of biodiversity and on reasonable, sustainable and conscious lifestyles.	
6 DESCRIPTION	3 days dedicated to observation, listening and direct experience of nature and its biodiversity. Laboratory activities about sounds of nature, products and constructions of men, on colors, tastes, organisms from the park's environment.	
	Equipment	Various material for the laboratory (microscopes) to natural materials found during the outdoor activity (leaves, bugs, flowers, etc), various food to taste, instruments from all over the world, up to colours to observe and sounds to listen to outside or on a CD.
	Management staff	Park's Rangers during a determined period.
7 ATTACHED FILES (resources)	Available on simple demand: pictures, pdf documents, 3D, plans, Internet links, etc.	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Can't be known because it is part of the numerous programmes offered by the service.
	Kind of funding(s):	<input type="text" value="select a funding category"/> ▼ <input type="text" value="select a funding category"/> ▼
	Internal fundings (fundings planned by the Autonomous Province of Trentino)	
9 EVALUATION of this action	The experience, implemented in 2006, has been very positive and the 3 days programme really appreciated, as the activity also offers a new type of lifestyle.	
10 INFORMATION & CONTACT	Information source:	www.parcopan.org
	Contact:	Responsible: Elena Luise +39 0439-764640 or Lucia Bertagnin +39 0439-765977 elena.luise@parcopan.org lucia.bertagnin@parcopan.org



1 TITLE	On the Wolf Path: participate to a wolves pack: follow the tracks, feel the prey, refuge in the den.	
2 ORGANISATION	Name of the organisation	Parco Naturale Alpi Marittime
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Educational Programme on the return of the wolf in Alpi Marittime Natural Park.
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
		The programme is indicated to the last classes of primary schools and first classes of secondary schools.
5 OBJECTIVES of the action	Give informations on the Wolf presence in Alpi Marittime Park. Know the rythms and behaviour of this great predator. Understand the problems linked to the sharing of space in pastoral activities and territories. Control our knowledges on the wolf.	
6 DESCRIPTION	It is a role play in which the children are transformed into wolves. The children are informed on the wolf behaviour, and they choose their chief in each pack. The packs of wolves meet each other and fight for the prey, hidden in the "natural field". All the wolves will look for the den, following a secret "wolf track" that is discovered answering the right answers to the naturalistic quizz.	
	Equipment	Pedagogical set "On the Wolf Track".
	Management staff	Park's guides.
7 ATTACHED FILES (resources)	Available on simple demand: Leaflet (Italian): "On the Wolf track" (Alpi Marittime Natural Park). Further reading: Il Lupo: elementi di biologia, gestione, ricerca (Istituto Nazionale per la Fauna Selvatica "Alessandro Ghigi").	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Daily cost for 25 pupils: € 125,00
	Kind of funding(s):	<input type="text" value="private other"/> ▼ <input type="text" value="select a funding category"/> ▼
	There is a charge for the activity. For the communities of the Park it is free of charge.	
9 EVALUATION of this action	The structure of the game strongly encourages the participants and helps the children in their understanding of the animal and its life.	
10 INFORMATION & CONTACT	Information source:	www.parcoalpimarittime.it
	Contact:	Parco Naturale Alpi Marittime Animation and pedagogical programme Tel. 0039 0171 97397; fax 0039 0171 97542 info@parcoalpimarittime.it



1 TITLE	The little naturalists: mini-lectures to new naturalists	
2 ORGANISATION	Name of the organisation:	Parco Naturale Alpi Marittime
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Educational programme with games and quiz about nature, which takes place in the Visitor Center of Vernante and in the woods around.
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input checked="" type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input type="checkbox"/> other
		The activity is indicated for 5 years old children to the first class of primary school.
5 OBJECTIVES of the action	To raise the children's knowledge of natural environment in general and in particular plants and animals of mountainous woods, through forms and colours that distinguish them.	
6 DESCRIPTION	The activity is happening in the Visitor Center first. The participants will use their five senses, to explore the world of nature, animals and plants. Then there will be a second part, in which children choose: or they can go hiking into nature to observe what they have seen first in laboratory, search and share the results on naturalistic subjects between classes. At the end of the activity, each child will be offered a Diploma/Certificate of "Little Naturalist of The Park".	
	Equipment	Pedagogical set of "The Little Naturalists of The Park".
	Management staff	Park's Guides.
7 ATTACHED FILES (resources)	Activity inspired by the educational methods of Earth Education : www.eartheducation.org (English) and by the Regional Network of Environmental Education in Piedmont/Italy (Italian): http://www.regione.piemonte.it/ambiente/reti	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	There is a charge for the activity. For schools of the communities of the Park it is free of charge.
	Kind of funding(s):	<input type="text" value="private other"/> ▼ <input type="text" value="select a funding category"/> ▼
	Schools and pupils pay for the activity.	
9 EVALUATION of this action	The pedagogical programme is based on learning trough colors and shapes. The little participants are stimulated with games and quizz.	
10 INFORMATION & CONTACT	Information source:	www.parcoalpimarittime.it
	Contact:	Parco Naturale Alpi Marittime Tel. 0039 0171 97397; fax 0039 0171 97542 info@parcoalpimarittime.it



1 TITLE	Sustainable Development Programme	
2 ORGANISATION	Name of the organisation:	Parco Naturale Alpi Marittime
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Environmental education programme on several days.
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input type="checkbox"/> other
		The activity is planned for children of secondary schools of the first and second grade.
5 OBJECTIVES of the action	From autarky of the beginning of 20th century to the opportunity of sustainable development in Alpine areas. The project explains the diversity of economical opportunities that have been developed in Valle Gesso, compared to the sustainable programme of the Park: with the aim of raising the awareness of the new development needed. The aim is to show the new opportunities and compare them with the current solutions and activities.	
6 DESCRIPTION	The programme is planning at least 3-5 meetings and a time dedicated to share the experience and to communicate. It is possible to develop this activity inside the Park, in an accommodation of the Park with Ecolabel. The programme is based on interviews of the local population, guided tours, walks.	
	Equipment	Charter of sustainable development, various communication products of the Park.
	Management staff	Guides and rangers
7 ATTACHED FILES (resources)		
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	125 € per day for 25 pupils.
	Kind of funding(s):	<input type="text" value="private other"/> ▼ <input type="text" value="select a funding category"/> ▼
	Paying. It is free for schools from the Park.	
9 EVALUATION of this action		
10 INFORMATION & CONTACT	Information source:	The Park has signed the European Charter of Sustainable Development, which is going to be experienced now. www.parcoalpimarittime.it
	Contact:	Parco Naturale Alpi Marittime Tel. 0039 0171 97397; fax 0039 0171 97542 info@parcoalpimarittime.it



1 TITLE	Children of the parks are meeting each other	
2 ORGANISATION	Name of involved organisations:	Prealpi Giulie Natural Park / Italy + Nockberge National Park / Austria + Triglav National Park / Slovenia
	Country:	Italy + Austria + Slovenia
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input checked="" type="checkbox"/> EVENT	
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Kind of public:
	<input type="checkbox"/> - 6 years old <input checked="" type="checkbox"/> 6 - 12 years old <input type="checkbox"/> 13 - 18 years old <input type="checkbox"/> + 18 years old	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Disabled public <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Local population <input type="checkbox"/> other
5 OBJECTIVES of the action	To enable children of the parks, from elementary schools (level 4 and 5 = about 9/10 years old) to share experiences, to enhance linguistic skills, to know other protected areas, to understand the importance of nature and culture conservation and to raise awareness about the fact that parks don't exist only in their own region.	
6 DESCRIPTION	Children from elementary classes (level 4 and 5) of the communities of Triglav National Park (Slovenia), Nockberge National Park (Austria) and Prealpi Giulie Regional Nature Park (Italy) meet each other 3 times a year, in the 3 protected areas, for already 4 years now. At this occasion, they are guided on field by rangers, naturalist guides and experts, to discover some areas of the park: the guides explain to the children how important the nature and these places are, through educative and funny times. All along the day, the children coming from different countries are mixed and they learn together some flora and fauna names in the 3 languages. At the occasion of this shared time, the build or create together posters or different objects that they will bring back to school or at home.	
	Equipment	-
	Management staff	Staff in charge of environmental education in the 3 parks
7 ATTACHED FILES (resources)	Available on simple demand: Pictures, brochure	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Transport: 3.600 € Meals: 3.000 € Experts: 900 € Equipment: 500 €. Results in 8.000 € /year
	Kind of funding:	<input type="checkbox"/> public: regional <input type="checkbox"/> public: national
	Own budget of the protected areas involved and funding by Interreg Austria-Slovenia, but only for one year	
9 EVALUATION of this action	This action is very efficient and appreciated by the children as well as by the teachers. The children are very motivated by the work on field (open air) and they are curious and excited to meet other children who speak a different language. The availability of further fundings could help this pedagogical offer to become more complete and the exchanges more efficient.	
10 INFORMATION & CONTACT	Information source:	www.parcoprealpigiulie.org
	Contact:	Stefano Santi Director Entity Natural Park Prealpi Giulie Piazza del Tiglio, 3 I-33010 Resia (UD)



1 TITLE	Walking with fairy tales	
2 ORGANISATION	Name of the organisation:	Natural Park Alta Valsesia
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input checked="" type="checkbox"/> - 6 years <input type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
5 OBJECTIVES of the action	To favour a good, harmonious and serene relationship with nature and to stimulate all five senses	
6 DESCRIPTION	The educational activity takes place along a path in woods. There the children find a magic box that comes from another planet. Their task is to build a landing base for an alien who is a guest to the territory. In order to realize the landing base, children pick up materials along the track; this way they can stimulate all 5 senses.	
	Equipment	The magic box that contains the map and the indications to build the landing base
	Management staff	Ranger and naturalistics guides
7 ATTACHED FILES (resources)	Activities based on the educational methods proposed by earth education.	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	€ 8,00 for participant for a half day
	Kind of funding(s):	public: regional ▼ select a funding category ▼
9 EVALUATION of this action	The educational structure in form of the game (like a treasure hunt) stimulates the participants and promotes a good relationship with the environment.	
10 INFORMATION & CONTACT	Information source:	www.parcoaltavalsesia.it
	Contact:	Parco Naturale Alta Valsesia C.so Roma 35 I-13019 Varallo VC parco.valsesia@reteunitaria.piemonte.it



1 TITLE	Water education workshop	
2 ORGANISATION	Name of your organisation:	Natural Park of Alta Valsesia
	Country:	Italy
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
5 OBJECTIVES of the action	To promote awareness of the themes relating to water and aquatic environments as well as the sustainable use of water resources	
6 DESCRIPTION	The educational program is carried out at the museum of Natural Park in the city of Carcoforo. The activity includes three different phases. The first part is dedicated to the concepts of ecology, water, hydrogeological problems and the sustainable use of the water resource. In a second cycle children go to the river to make environmental evaluations. The last phase of the program includes an analysis of collected biological samples and the observation of hydrological phenomena.	
	Equipment	Didactic panels, kit for the evaluation of chemical and physical parameters, laboratory instruments
	Management staff	rangers educational programme, schools programme, camps, educational week, etc.
7 ATTACHED FILES (resources)	The project is realised in collaboration with the University of Turin. Agricultural Faculty (Department Valorisation and Protection of Alpine Soil)	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	
	Kind of funding(s):	public: regional ▼ select a funding category ▼
9 EVALUATION of this action	The educational project, which is structured as a theoretical and practical laboratory, stimulates the interest in the programme themes, by involving participants to draw personal conclusions.	
10 INFORMATION & CONTACT	Information source:	www.parcoaltavalsesia.it
	Contact:	Parco Naturale Alta Valsesia C.so Roma 35 I-13019 Varallo VC parco.valsesia@reteunitaria.piemonte.it



1 TITLE	PARCOSCUOLA: a project for didactic experience in the Altrogardesano territory 		
2 ORGANISATION	Name of your organisation:	Comunità Montana Parco Alto Garda Bresciano	
	Country:	Italy	
2 THEME / action typology	<input checked="" type="checkbox"/> INFRASTRUCTURE		
	<input type="checkbox"/> DOCUMENT/EQUIPMENT		
	<input checked="" type="checkbox"/> EVENT		
	<input type="checkbox"/> PROGRAMME		
4 TARGET PUBLIC	Age group(s):	Public nature:	
	<input type="checkbox"/> - 6 years	<input checked="" type="checkbox"/> Scholars	<input checked="" type="checkbox"/> Tourists (visitors)
	<input checked="" type="checkbox"/> 6 - 12 years	<input type="checkbox"/> Disabled public	<input type="checkbox"/> Local population
	<input type="checkbox"/> 13 - 18 years		<input type="checkbox"/> other
	<input type="checkbox"/> + 18 years		
5 OBJECTIVES of the action	The first objective of the park is to safeguard its environment, the second is the sharing of this "treasure" with the residents and visitors. This is especially significant for schools, which want to experience a "school in the nature" where teachers oblige themselves to integrate this very special experience into the didactic annual planning of the classes.		
6 DESCRIPTION	The project is carried out since 2006 with the didactic directions of Gargnano and Salò and the primary school San Giuseppe di Salò. The scholars' experience includes an overnight stay at a barn with the characteristic thatched roof in the village of Cima Rest, which becomes the starting point for the various educational activities: the visit of the Forest Consortium, and the Museum of ethnography of Valvestino, the observation of the stars by means of the telescope of the astronomic observatory, a brief excursion into the forest. The students are hosted for dinner and breakfast in a typical restaurant in the area. The second day students make a didactic excursion to the new Botanical Museum "Don Pietro Porta" in Moerna di Valvestino. The accommodation and the meals are entirely taken over by the Mountainous Community, while the activities are designed and managed by the Forest Consortium, by the volunteers of the association "Astrofilo di Salò" and the voluntary ecological rangers.		
	Equipment	Didactic kit that contains a sticker from the park, a bookmark, five didactic cards (about light pollution, "ecological footprint", the flora and fauna and others aspects of the park). A "Superparktest" as a kind of crossword puzzle is a competition to measure their knowledge of the territory. The protagonist of this experience is "Raccontaparco": a sort of daily diary in which each class tells its experience through words, pictures, drawings on everything collected during the excursion. This interactive tool remains in the barn during the entire duration of the project as a testimony of the experience in the park. A copy of the "Raccontaparco" is then delivered to each school.	
	Management staff	The project is coordinated by the Cultural Office of the Comunità Montana Parco Alto Garda Bresciano.	
7 ATTACHED FILES (resources)			
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	approx. 15.000 Euro each year . Costs of meals, accommodation, guided tours, didactic material; transport	
	Kind of funding(s):	<input type="text" value="public: local"/> ▼ <input type="text" value="public: regional"/> ▼	
	Public with cofinancing from the parts of municipalities of the park (Magasa, Valvestino, Limone s/G, Gardone Riviera, Toscolano Maderno, Tignale, Tremosine, Salò, Gargnano) Each student has to pay only 10 Euro, to cover a part of the transport service.		
9 EVALUATION of this action	Teachers and students return every year with great enthusiasm; the positive feedback and the description of the adventure of "Raccontaparco" make prove of the enrichment. The project is awaited every year with impatience by new students. The collaboration with local guides, with the association "Astrofilo di Salò", the voluntary environmental rangers is precious and useful. Excellent relations were established with the managers of local activities, which have received the participating classes in a very familiar way.		
10 INFORMATION & CONTACT	Information source:	www.parcoaltogarda.eu	
	Contact:	Bureau Culture Comunità Montana Parco Alto Garda Bresciano via Oliva n. 32 I-25084 Gargnano (BS) Tel. 0039-0365-71449 - 225/227 (Marcella Merigo ou Annalisa Grezzini) Email : info@parcoaltogarda.eu	



1 TITLE	Educational projects and environmental awareness - labs in the Parks visitor centers	
2 ORGANISATION	Name of the organisation:	Parco del Po Cuneese
	Country:	Italie
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input checked="" type="checkbox"/> EVENT	
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input checked="" type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input checked="" type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input checked="" type="checkbox"/> Tourists (visitors) <input checked="" type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input type="checkbox"/> other
	Labs for children in elementary schools (Saturday afternoon in visitor centers and/or on the site), evening initiatives and feastive days dedicated to families and the local population	
5 OBJECTIVES of the action	<p>Labs for children: Starting from dioramas of the Museum of Revello one can learn by playing, trying, inventing and experimenting; to visit and respect the real dioramas in nature. The objective of the museum and its didactic labs for children is to educate on a eco-sustainable human activity.</p> <p>Initiatives for families and the local population: To sensitise to live the Park's territory in an active way and particularly to get to know it. The excursions and the evenings are also created to get some public attention at the visitor centres.</p>	
6 DESCRIPTION	<p>Labs for children take two hours on Saturday afternoons during the scholastic period. Some examples: The animals' clothes, Gnam gnam gnam...the animals go shopping, How to make a tree. In spring time the labs become itinerant on request of the communities and, instead of inside the museum, they are held outside on interesting naturalistic sites. This way the children can really live the experience of natural dioramas.</p> <p>Initiatives for families and for the local population: Thematic excursions organised by the visitor centres. Some examples: Naturalistic Museum, Geological Museum</p>	
	Equipment	Natural and reused elements, studies, researchs and various products edited by the Park
	Management staff	Responsible Mr. Renzo Ribetto
7 ATTACHED FILES (resources)	Pictures: www.parcodelpocn.it/ita/gallery3.asp?ID=22&IDGALLE More details can be found on: www.parcodelpocn.it/ita/ascuolanelparco.asp	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	Initiatives are offered free of charge.
	Kind of funding(s):	public: regional
9 EVALUATION of this action	The park has a long experience with this type of activity, which has always been honoured with a remarkable public feedback. It has been observed that the majority of the scholars are participating in all labs during the year. Various schools renew their engagement with our operators on a yearly basis. The park counts in average 4.000 participants in didactic projects.	
10 INFORMATION & CONTACT	Information source:	www.parcodelpocn.it
	Contact:	Renzo Ribetto (Responsabile Ufficio Didattica e Promozione) Tel. 0039 0175-46505 e-mail: didattica@parcodelpocn.it



1 TITLE	Courses for vivifiers in TNP info centre: volunteer in welcoming visitors in Info Centers.	
2 ORGANISATION	Name of the organisation:	Triglav National Park
	Country:	Slovenia
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	Documents for the formation
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Courses: school for adults
4 TARGET PUBLIC	Age group(s): <input type="checkbox"/> - 6 years <input type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input checked="" type="checkbox"/> + 18 years	Public nature: <input type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input checked="" type="checkbox"/> other
	Participants of courses are students and local people who want to take an active part in education of visitors in the national park.	
5 OBJECTIVES of the action	To acquire some new active people for animation of visitors, to educate them about National Park, about characteristics of different visitors - preschoolers, scholars, students, adults, seniors, how to communicate with them, to improve rethoric and communication skills. Action takes place once or twice a year.	
6 DESCRIPTION	Lectures and workshops of invited experts, attendance at workshops and different events in TNP, presentations and workshops of the participants, excursion in TNP for all participants. We invited pedagogists, psychologists, people who are working with scholars and adolescents, an expert in rhetoric and communication. Participants participated in events at the info centre and in workshops in the centre and in the field. Each participant prepared and performed his/her own workshop or presentation about TNP. This spring 17 participants had successfully finished the course.	
	Equipment	classroom, projector and other audio and video equipment, photostat, printer
	Management staff	coordinator, technical support, administration
7 ATTACHED FILES (resources)	Available on simple demand: pictures, pdf documents, 3D, plans, Internet links, et. (most of the documents in Slovene language: programme of courses, summaries of lectures, different workshops and presentations of participants)	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	4.000 € - for action in april 2008
	Kind of funding(s):	<input type="checkbox"/> public: national <input type="checkbox"/> private other
	First workshop was funded by a Phare project, next were funded by Triglav National Park (educational fund, management staff) and by tuition fees.	
9 EVALUATION of this action	Those courses are a good way how to invite new active people for help in educational work. We organise lots of workshops for scholars of different ages and also some for adults. Each workshop is led by an expert (biologist, geographer, geologist, ethnologist etc.) - but there is a lot of work to do and students' help is really needed. Students also welcome each visitor in our information centre - lead him/her through exhibitions and give different information on the National Park etc. Courses are not only designed for new co-workers but also for students who already work for TNP and NP staff. For them the programme is different - the last course was a combination for both groups of participants.	
10 INFORMATION & CONTACT	Information source:	http://www.tnp.si/national_park/ http://www.tnp.si/experience/C205/
	Contact :	Maja Fajdiga Komar komar@tnp.gov.si



1 TITLE	Friday afternoons in the park	
2 ORGANISATION	Name of your organisation:	Triglav National Park
	Country:	Slovenia
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	Pack of pedagogical documents, booklet, CD, and demo film.
	<input checked="" type="checkbox"/> EVENT	Discovery for families.
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input checked="" type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input checked="" type="checkbox"/> + 18 years	<input type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input checked="" type="checkbox"/> Local population <input checked="" type="checkbox"/> other Families especially
5 OBJECTIVES of the action	Creative educational workshop for children and adults where you can discover the park. Extra workshops for families - to link generations (children, parents, grandmothers, grandfathers, uncles, aunts...). Special attention for environmental behavior . Cooperation with local people and associations.	
6 DESCRIPTION	We started with this workshops in 2003. About one hundred people participate in the workshops every year. We prepare this kind of workshops every last friday in summer months. At workshops we try to make use all our senses: to observe, to smell, to taste, to hear. The special attention focuses on connecting two or three generations in common work (to explore together, to observe together, to create together...) The older help the younger, and the younger animate the older. Usually we discover different ecosystems in the park (bogs, forests, mountain pastures, wetlands...). We teach people how to observe the nature and how to respect being in the nature. We also issued a booklet, CD and demo film.	
	Equipment	Depends of workshop (okulars, nets,...)
	Management staff	Science and research unit of Triglav National Park
7 ATTACHED FILES (resources)	Available on simple demand: pictures, pdf documents, 3D, plans, Internet links, etc.	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	5 000 € per year
	Kind of funding(s):	public: national ▼ select a funding category ▼
	taxpayer's money	
9 EVALUATION of this action	The number of participants as well as the positive responses by the media have proved the success of the activity.	
10 INFORMATION & CONTACT	information source:	www.tnp.si
	Contact:	tanja.menegalija@tnp.si



1 TITLE	The Belar Day	
2 ORGANISATION	Name of the organisation:	Triglav National Park
	Country:	Slovenia
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input type="checkbox"/> DOCUMENT/EQUIPMENT	
	<input checked="" type="checkbox"/> EVENT	Special day, path, entertainment.
	<input type="checkbox"/> PROGRAMME	
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
	Precisions if necessary: The Belar Day is designed for 10 to 11 years old scholars from schools in and near the Triglav National Park. Every year about 800 children come to the event.	
5 OBJECTIVES of the action	The main objective is to give an opportunity to all local children to experience and explore Triglav National Park, to learn about nature, history, ethnology of this region - and most of all to realize the importance of preservation of nature and cultural heritage.	
6 DESCRIPTION	Since 1998 the Belar Day has been taking place once a year in May. Belar was the first man who endeavoured for preservation of Slovenian Alps. Children from all schools near the TNP come to Trenta - the western part of TNP. Each class gets a hidden letter, which they have to collect along the way through Soča valley. On a 7 km long path they stop at different points, where they explore life in the water, learn about plants and animals in TNP, geology, about people in this region - history, ethnology and rules in this protected area. At the end there is a meeting of all scholars at the information centre of TNP in Trenta. Before Belar Day children have been prepared by their teachers they have listened and talk about the legend of Zlatorog - the Goldenhorn. The last few years the staff from the information centre in Trenta performed a puppet theatre on this legend. Every year scholars make some art works on a theme about TNP. They are then exhibited in the TNP information centre. This year the theme was "The future in the Alps".	
	Equipment	Equipment for exploring nature - thermometer, magnifying lenses, plastic pots and containers, simple qualification keys; old objects for learning about history and ethnology - things that people used in their lives like tools, kitchenware etc.
	Management staff	Experts and rangers of TNP, guests from Natural History Museum and Ljubljana ZOO.
7 ATTACHED FILES (resources)		
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	1 500 € per year
	Kind of funding(s):	public: national ▼ private / sponsor ▼
	Action is funded by Triglav National Park (55%), PMZ and ZOO (15%) and sponsor (30%). Scholars pay their transport costs (they are not included in the cost of action).	
9 EVALUATION of this action		
10 INFORMATION & CONTACT	Information source:	http://www.tnp.si/national_park/
	Contact:	Jože A. Mihelič Physical education teacher, Education and awareness-building service joze.mihelic@tnp.gov.si



1 TITLE	Workshops for scholars	
2 ORGANISATION	Name of the organisation:	Triglav National Park
	Country:	Slovenia
3 THEME / action typology	<input type="checkbox"/> INFRASTRUCTURE	
	<input checked="" type="checkbox"/> DOCUMENT/EQUIPMENT	Pack of pedagogical documents
	<input type="checkbox"/> EVENT	
	<input checked="" type="checkbox"/> PROGRAMME	Pedagogical programme
4 TARGET PUBLIC	Age group(s):	Public nature:
	<input type="checkbox"/> - 6 years <input checked="" type="checkbox"/> 6 - 12 years <input checked="" type="checkbox"/> 13 - 18 years <input type="checkbox"/> + 18 years	<input checked="" type="checkbox"/> Scholars <input type="checkbox"/> Tourists (visitors) <input type="checkbox"/> Disabled public <input type="checkbox"/> Local population <input type="checkbox"/> other
	Workshops are designed for primary schools. We can adapt them also for secondary schools and some also for preschoolers.	
5 OBJECTIVES of the action	Workshops are prepared in such way that learning is connected with experience of nature and culture in TNP. Each activity enables the learning of topics from a learning scheme for each school year. Instead of learning in school, scholars observe, explore, admire and learn about nature in a National Park. They do not just learn some new facts in an easier way, but also develop the sense of responsibility for protecting nature and cultural heritage.	
6 DESCRIPTION	We prepare different activities for scholars: about geology, geography, life in water, on peatbogs, in forests, in mountains, on the meadows, about ethnology and culture. In 2006 we made a catalogue of activities we offered, and sent it to primary schools in Slovenia. Last year we held workshops for 55 school classes from different parts of our country.	
	Equipment	Teaching material for scholars, material for exploring nature - different plastic equipment, thermometer, pH meter, hygrometer, projector, computers, lots of other material necessary for different activities.
	Management staff	Experts from TNP, some rangers and students for help, administration
7 ATTACHED FILES (resources)	Available on simple demand: same examples, some images http://www.tnp.si/images/uploads/osnovna_sola_web.pdf	
8 Actual COST & FUNDING (indicative)	Actual cost of this action (€):	5 000 € per year
	Kind of funding(s):	public: national ▼ <hr/> private other ▼
	Activities are funded by Triglav National Park (40%) and by scholars (60%).	
9 EVALUATION of this action	Workshops in TNP were very well accepted. Most of scholars come from schools near the National Park, but some come also from more distant localities. Some teachers bring their pupils to workshops every year. That means they were satisfied with our work. The most visited workshops were exploring the peatbog Goreljek on Pokljuka (TNP made a nature trail there), exploring woods, life in water, how did children live in the past (in an old farmhouse in Radovna owned by TNP), illuminants in the past, geomorphology of TNP, settlements in TNP, animal tracks, life in mountains. Every scholar get some learning material - worksheet or make his/her souvenir.	
10 INFORMATION & CONTACT	Information source:	www.tnp.si
	Contact:	Maja Fajdiga Komar Biology teacher, Science and Research Service maja.fajdiga-komar@tnp.gov.si

ATTACHMENTS

**ADDITIONAL
DOCUMENTS**



Berchtesgaden National Park, Germany



Group of children and youngsters in the Park, annual programme



Activities of the pedagogical programme of Park



Hohe Tauern National Park, Austria



Climate school, visitor's centre



« Cooking laboratory » outside



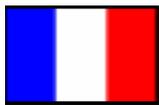
Sölktäler Nature Park, Austria



Participation of scholars of a Park's school



Park's birthday theatre play



Ecrins National Park, France

La montagne, c'est quoi ?

Chacun a ses mots pour désigner la montagne.
Ce jeu va te permettre de mieux le comprendre.

Froid	Neige	Hauteur	Rude	Calm	Sécheresse	Forêt	Impressionnant	Nature	Repos	Ombre
La Montagne, c'est quoi ?	Chacun a ses mots pour désigner la montagne.	Ski	Peur	Pente	Risque	Alpage	Chalet	Oxygène	Refuge	Sueur
Danger	Glacier	Ski	Peur	Liberté	Avalanche	Promenade	Humilité	Animaux	Magie	Beauté
Glacier	Ski	Peur	Silence	Isolément	Erosion	Relief	Village	Flours	Air pur	Immensité
Ski	Peur	Silence	Poésie	Poésie	Erosion	Relief	Village	Chasse	Sauvage	Vacances
Relief	Village	Chasse	Sauvage	Vacances	Sentier					

Moi, je dirais ski
Et moi, alpage
Et moi, forêt

● Lis tous les mots écrits sur le dessin ci-dessus.
Choisis 2 mots qui pour toi évoquent le mieux la montagne.

.....

Pedagogical tool
« Who are you mountain ? »



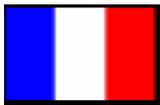
Verdon Regional Park, France



Children's programme of discovering classes



Realisation of a stone road



Bauges Regional Park, France



« The college students, actors of their Park »
Discovery of the territory



Model of the Park



Chartreuse Regional Park, France



Scholars' work in the project "Imagine your Park"



Natural Park Services, Italy



« NaturParkKids » of Dasky



Water play



Prealpi Giulie Natural Park, Italy



“The children of the park” - Meeting between Italian, Austrian and Slovenian scholars



Triglav National Park, Slovenia
Intergenerational discovery walking tour



Family assembly on a track



Intergenerational plays



Triglav National Park, Slovenia
Belar Day, annual feast of the Park with children



Get-together in Trenta



Explication by a local person



Triglav National Park, Slovenia



Workshop with scholars



Workshops and excursions

Associations, organisms, environmental educational networks in the Alps and in the world

I. Sites on environmental education (outside the Protected Areas) : Alpine networks and others, international sites etc. :

- Educational Site of the UNESCO - « United Nations decade for the education on sustainable development » :

http://portal.unesco.org/education/en/ev.php-URL_ID=27279&URL_DO=DO_TOPIC&URL_SECTION=201.html

The programme covers the period 2005-2014. The links shows different activities worldwide, by means of best practice exchanges and global conferences on subthemes, such as educational quality, scientific dimensions of the topic education on sustainable development, the ethic aspect of the sustainable development, its cultural aspects, etc.

The programme allows to distinguish oneself by an UNESCO label, which for example was given to the Grosses Walsertal Biosphere in Austria.

- Site of the Educational Network in Piedmont/Italy :

http://www.regione.piemonte.it/ambiente/reti/poli/pracat/polo_pra.htm

The place hosts numerous classes of the entire region in order to spend pedagogic stays of one week duration and offers as well a place for stocking material resources and documentation on the environmental education in the region.

- Site of the Protected Areas in Piedmont, with a section on the pedagogic approach :

<http://www.regione.piemonte.it/parchi/didattica/index.htm>

Person in charge : Mrs. Simonetta Avigdor, Settore Pianificazione Aree Protette - Regione Piemonte, Via Nizza, 18 - I-10125 Torino; tel. ++39 011 4323333; fax ++39 011 4325919; e-mail: simonetta.avigdor@regione.piemonte.it

- Via Alpina Jeunes :

http://www.gta-alpes.com/rep-edito/ido-103/guide_via_alpina.html

Person to contact for the cooperation project and the experience exchanges between the French and Italian schools, especially with the Mercantour National Parc and the Alpi Marittime Natural Park.
Mr. Robert Gstalder : rgstalder@libello.com

- Site of the Earth Education Institue :

- Site of the Earth Education Institute :

www.eartheducation.org

This site, which has inspired certain actions in Alpine Parks, especially in Italy, is an international network of persons in charge of environmental education. Their philosophy concerns non-profit education of groups and private enterprises which are responsible for pollution and environmental threats.

The network disposes of a database, an Internet site and organises workshops and meetings in the United States and in other places. The contact person for Earth Education in Italy is Carmela CAIAZZO, of the Fluvial Park Po and Orba.

→ Each supplementary reference is welcome. Thank you for sharing your information sources with us in order successfully complete this list.

II. Sites on environmental education in the Alpine Protected Areas :

GERMANY:

- Berchtesgaden National Park: page dedicated to education (in German) :
<http://www.nationalpark-berchtesgaden.bayern.de/kinder/kindergruppen/index.htm>

AUSTRIA:

- Association of the Sölktaier Nature Park (in German) :
<http://www.soelktaeler.at/>

- Großes Walsertal Biosphere (in German) :
<http://www.grosseswalsertal.at/> (Label UNESCO)

FRANCE :

- French federation of the Nature Parks: a national network on environmental education and sustainable development (in French/English) :
<http://www.parcs-naturels-regionaux.tm.fr/fr/accueil/>

- Alpine Network on Environmental Mountainous Education : REEMA (in French) :
<http://reema.fr/papyrus.php>

- Vanoise National Park (in English/French/Italian) :
<http://www.vanoise.com/>

- Ecrins National Park (in French) :
<http://www.les-ecrins-parc-national.fr/>

- *Bauges Nature Park (in English/French/Dutch) :*
<http://www.parcdesbauges.com/outils-pedagogiques.html>

- *Chartreuse Nature Park (in French) :*
<http://www.parc-chartreuse.net/>

- *Verdon Nature Park (in French) :*
<http://www.parcduverdon.fr/>

- *Via Alpina - GTA (project with young people, in all Alpine languages) :*
<http://www.via-alpina.org>

ITALY :

- *Gran Paradiso National Park: page on education (in English/Italian/French) :*
<http://www.pngp.it/>

- *Alpi Marittime Nature Park (in English/Italian/French/German) :*
<http://www.parks.it/parco.alpi.marittime/>

- *Paneveggio-Pale di San Martino-Trentin Nature Park (en Italian) :*
<http://parcopan.org/scuola>

- *Office of Nature Parks in Southern Tyrol, educational site about Daksy (in Italian/German) :*
<http://www.provinz.bz.it/daksy/>

- *Prealpi Giulie Nature Park (in English/Italian/German/English/Slovenian) :*
<http://www.parcoprealpigiulie.org>

- *Alta Valsesia Nature Park (in Italian) :*
<http://www.parcoaltavalsesia.it>

- *Mountainous Community of Alto Garda Bresciano Park (in Italian) :*
<http://www.parcoaltogarda.eu>

- *Po Cuneese Park (in English/Italian/German) :*
<http://www.parcodelpocn.it>

SLOVENIA :

- *Škocjanske jame Regional Park (educational part in English) :*
http://www.park-skocjanske-jame.si/eng/education_trail.shtml

- *Triglav National Park, site on the junior rangers in Slovenia (in English/German/Slovenian) :*
http://www.tnp.si/get_to_know/projects/279

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